



Swallows and Larks – Year 2 Summer 1, 2021



TOWERS, TUNNELS AND TURRETS



SEE THE CASTLE AHEAD! GET READY TO INVADE ITS MIGHTY WALLS. SHOOT A PROJECTILE WITH AN ARCHER'S AIM. HEAD ACROSS THE DRAWBRIDGE, OVER THE MOAT AND UP TO THE TOP OF THE TOWER. MEET RAPUNZEL WHO LIVES IN A TALL, TALL TOWER. LET'S BUILD A BRAND NEW ONE. WHOSE IS THE TALLEST? CAN YOU MEASURE IT? THEN DIG DEEP, DEEP DOWN, MAKING BURROWS AND TUNNELS, JUST LIKE THE ANIMALS WHO LIVE UNDERGROUND. WHAT'S THAT SOUND? I HEAR LITTLE HOOVES GOING TRIP, TRAP, TRIP, TRAP, OVER THE RICKETY BRIDGE. WATCH OUT FOR THE ANGRY TROLL UNDERNEATH. HE LIKES TO GOBBLE UP LITTLE GIRLS AND BOYS. MAKE SURE YOUR BRIDGE IS STURDY ENOUGH TO TAKE OUR WEIGHT AND GET US SAFELY TO THE OTHER SIDE. AND FINALLY, MEET THREE LITTLE PIGS WHO NEED YOUR HELP TO BUILD A STRONG FORTRESS. INSIDE ITS STRONG WALLS, THEY'LL BE SAFE FROM THE BIG, BAD WOLF. NO HUFFING AND PUFFING WILL BLOW YOUR FORTRESS DOWN.

Welcome back after the Easter holidays. We hope you've had a restful and enjoyable break after a busy Spring term! Our topic this half term is Towers, Tunnels and Turrets! As you can see above, we have lots planned, based around castles and other structures.

In **English** we will be exploring non-fiction texts based around the features of castles. We will be learning about reported speech and reading some traditional tales involving bridges, towers and buildings! We will be thinking about writing letters and creating information posters.

In **Maths** we will be beginning with fractions and moving onto measurement, including length, height and time. We will also start thinking about position and direction in geometry.

During this topic, we will also cover the following areas:

Science: We will be looking at tunnelling animals and their habitats. We will be creating castle walls and use our knowledge of materials to knock the walls down. We will also investigate bridges and learn about the best shapes and materials to make the strongest bridges. We will end the half term testing biscuit bridges to find the strongest biscuit.

*** We will be looking at animals and their offspring on Friday 7th May, please could your child bring in a baby photo before that date. It can either be emailed to admin@gbpa.org.uk or they can bring in a photograph. ***

History: We will be finding out about castles from different periods in history and placing them on a time line, as well as exploring their features. We will also be finding out about how tunnels were used in World War 2, using a range of historical sources to research this.

Geography: We will be naming and locating the world's continents and oceans as well as comparing physical and human features in their environment and other places in the world.

RE: We will be asking the question 'Who is an inspiring person?' We will be thinking about stories that inspire Christians, starting with the story of the Prodigal son.

DT: We will be making models of towers, castles and bridges, using a variety of materials, ranging from natural materials found in our environment, to spaghetti and marshmallow bridges!

*** Any cardboard boxes or recycling for modelling would be very much appreciated! ***

PSHE: Relationships. See below for the outline.

PE: In PE we will be creating our very own Castle dance. We will be looking at using different levels and working in cannon and unison. We must defend our castle from an enemy attack! In our other lesson we will be learning how to improve our accuracy of striking skills. We will work cooperatively in a group or with a partner and understand the safety involved with striking activities.

* **Swallows** PE days are Tuesdays and Thursdays and **Larks** are Tuesdays and Fridays

Computing: We will be using Purple Mash to look at the work by William Morris and recreate it by using the patterns template.

Homework: Homework in year 2 consists of reading every day, spellings and Times Tables Rockstars.

If you have any concerns, we are always happy to discuss matters that are important to you and your child. Please contact the school office via admin@gbpa.org.uk and we will get back to you as soon as we are able.

Mr Crouch, Mrs Lancaster and Mrs Parkin.

Personal, Social, Health Education curriculum outline for this half term: Relationships

PSHE learning intention	Social and emotional development learning intention
I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate	I accept that everyone's family is different and understand that most people value their family
I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not	I know which types of physical contact I like and don't like and can talk about this
I can identify some of the things that cause conflict with my friends	I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends
I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret	I know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this
I recognise and appreciate people who can help me in my family, my school and my community	I understand how it feels to trust someone
I can express my appreciation for the people in my special relationships	I am comfortable accepting appreciation from others