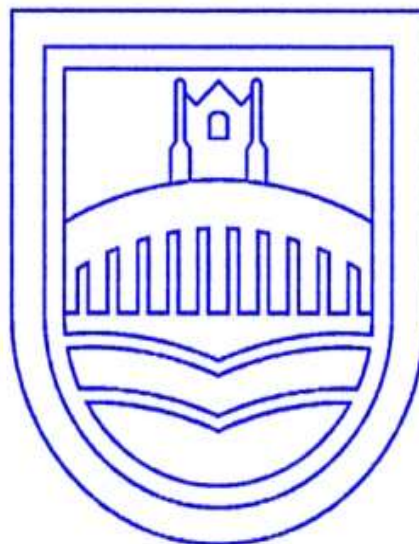


# **Evidencing the Impact of the Primary PE and Sport Premium**

**at Great Barford Primary Academy**

**2022-2023**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Successful implementation of new scheme (GetSet4PE) of work across the school with very positive feedback from staff and children</li> <li>• More staff CPD delivered this year including gymnastics and Balance ability</li> <li>• Swimming for Y2 and Y4, with top up sessions for Y6 were able to take place, ensuring we are back on track with providing the means for as many children as possible to achieve the end of KS2 targets for swimming and water safety</li> <li>• Some return to competition, particularly during the Summer Term, including some Level 2 events held this year with good results</li> <li>• A very successful Playleaders programme implemented with daily KS2 physical activity sessions organised and run by the Playleaders. More children becoming physically active as a result of the offer. Playleaders have raised the profile of physical activity in the school by using weekly awards in assembly, and supporting KS1 and Foundation Stage sports events.</li> </ul>	<p>To maintain and extend the offer of physical activity at lunchtimes through the expansion of a robust Playleaders' programme. Extend this offer to the children in KS1</p> <p>Explore and implement opportunities for outdoor learning. Implement CPD for all staff on use of the traversing wall.</p> <p>Greater opportunity for competitions including more for KS1</p> <p>To support as many children as possible to achieve the end of Key Stage 2 requirements for swimming and water safety</p>

Did you carry forward an underspend from 2021-2022 academic year into the current academic year? YES/~~NO~~ \* Delete as applicable

**Amount to carry forward**

**£4593.94 (traversing wall to be installed Autumn term 2023)**

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 202.</p> <p>Please see note above.</p>	70.4%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	66.7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85.1%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes/No</b></p> <p>We have used the premium to fund Y6s in a 6-week swimming programme to attempt to increase the number of children achieving the national curriculum requirements</p>



Key indicator 2: The profile of PESSPA and physical activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>To identify and purchase a new scheme of work for PE as staff have indicated that new ideas and resources would be beneficial to their teaching of the PE curriculum</b>	Get Set 4 PE scheme (purchased last year but only implemented this year).	(paid for 3-year subscription in July 2021)  Subject lead observations £2500 (share allocation across Key indicators 1, 2, 3 & 5)	Staff are more confident in delivering high quality lessons through the use of a comprehensive scheme of work. Through using this, progression and development of skills through the school is more complete, more easily seen and understood.	Update curriculum map to ensure any customisation to suit our children and our setting is included.
<b>To enhance the quality of teaching and learning</b>	Replacing and buy new equipment to support and enhance teaching lessons to a high-quality standard	£1500	All additional equipment has been purchased and used to enhance physical activity lessons.	Monitor equipment to ensure that high-quality of teaching is maintained. Look for new and exciting equipment.
<b>To use the role of Playleaders in school to promote Physical Activity and for it to be seen as a responsible and privileged role for younger children to aspire towards</b>	Awarding medals and certificates each week to children who have participated well in Playleader sessions. Ensure all Playleaders have their identifiable t-shirt and hoodie. Award Playleaders with inscribed pencils at end of year to mark the value of their commitment to the role throughout the year	£50	Playleaders have awarded medals in the weekly celebration worship, showing their role is valued and has a high profile within the school. Playleaders have identifiable hoodies and t-shirts showing all other pupils their role at lunchtimes. Playleaders were awarded with inscribed pencils at the end of the year to thank them for their commitment throughout the year.	To continue the programme. Work with Inspired Playgrounds to ensure that they work with the children to ensure a range of activities are included in their training.
<b>To raise awareness of the important of living healthy (physically, mentally and eating well) = Healthy Heart week</b>	To introduce children to staying healthy and engaged in schools. Fit4Kids to come into school and work with children in assembly and workshops, healthy eating lessons and activities for all throughout the week	£600 for Fit4kids workshops in Healthy Heart week) Food tasting £130	The week went extremely well. The activities included food tasting, sponsored bounce, skipping workshop, yoga session and Fit4kids workshop. Feedback from children was very positive "I've learnt that staying healthy is not just about eating	To have further days with a focus on healthy living looking at both physical and mental health and how diet and exercise support this. Include suggestions from children following the last Healthy Heart week to include more outside

			healthily, it is also about the way you treat your body and mind.”	activities.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>To ensure access to specialist and expert support, thus keeping the school fully up to date.</b>	Accessed membership information on afPE website, identified relevant information regarding cost/benefits/etc and joined afPE school membership	£95.00	Expertise of information found at afPE and is readily available to members, all pupils benefitted from knowledgeable and confident staff who are now kept up to date with all developments. The subject leader, the staff and most importantly the pupils now keep ahead of all developments.	Continued use of afPE website by subject leader.
<b>To ensure PE Subject Leader is kept up to date in their own understanding and knowledge of their subject</b>	Subject Leader to attend the county PE conference and local PE conference	£250.00 cover £290 conferences	Subject Leader has signposted staff to essential and relevant documents and news.  Attendance at conferences ensured that PE leads kept up to date with latest information and initiatives.	Attend conferences next year – both current and new subject lead.  SSP to provide training on Cross curricular links to PE and outdoor learning.
<b>To provide CPD opportunities for all teaching staff in delivering high quality PESSPA</b>	Outdoor and Adventurous CPD organised through East Beds SSP package as staff requested this as an area they would like more development and understanding (Paul Blunt)	£3190 (share allocation across Key Indicators 3 & 5)	SSP gave training on OAA for all teaching staff	Play leaders to be using it with children at lunch time. Activity cards to support play leaders
<b>To ensure staff are confidence with using and teaching new equipment</b>	Teachers to receive training using the new traverse wall and OAA equipment.		Staff has received training on using the traversing wall and the new OAA equipment.	Ensure that once staff have used the equipment for a while that they are confident in its use.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Provide opportunities for children to engage in a wider range of activities in their PE lesson, school sport and physical activity</b>	Traverse wall to be used fully. Traversing wall safety work completed.  Gym wedge to support rolling for younger children in gymnastics  KS1 appropriate-sized benches x 4	£200 £4350  £150 £1000	Wall is installed and fully operational. Used at breaktimes and lunchtimes as well as lessons.  New equipment purchased and in use enabling KS1 children to access gym activities.  Jordan's Close was attended by 100% of the children, including EYFS. Parental involvement was high in this, engaging and encouraging stakeholders with a view to transferring the activities offered in school as an opportunity for home learning and experience.	Play leaders to incorporate activities on the traversing wall into their daily programme of activities. Equipment checked to ensure it is safe and up to date. Purchase new equipment as required.
<b>Ensure as many Year 6 children as possible achieve the National Curriculum requirements of the swimming and water safety objectives</b>	To provide opportunities for all children to experience outdoor and adventurous activities at Jordan's close e.g. bell boating and archery  Providing top up swimming lessons at the local leisure centre will ensure as many of the Year 6s can meet the requirements as possible	£1000  £180	All Y6 children who did not meet the NC requirements were offered the opportunity to have additional lessons. 8/27 did not meet the requirements; 5 attended swimming lessons. 3 of those met all the requirements, 3 more partially met the requirements.	To continue to offer a variety of OAA activities at Jordan's Close ensuring that children experience a range of activities that encourage outdoor and adventurous exploration and activity.  Y6 children who do not meet the requirements to attend swimming lessons in summer term.
<b>To give all pupils the opportunity to participate in outdoor adventurous activities in a safe and planned environment</b>	Mapping out the school to support OAA	£1900	Mapping of school complete. Training given to staff, OAA resources purchased.	Ensure staff are confident to use the resources. Provide further training if required.
<b>EYFS and year 1 – to provide pupils with equipment to experience new physical activities</b>	Equipment to be purchased to encourage outdoor physical activity	£750	Purchased and in use.	This will be a major area to develop

				next year with large apparatus to enhance the provision for physical activity.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>To provide opportunities for optimum participation in competitive sports</b>	Participate in KS1 and KS2 inter-school competitions against other schools in the area. Competitions organised within school, led by Paul Blunt (SSP)  Sports Day will hold events for Reception Class, a combined Year 1, Year 2 and Year 3 event, and a Year 4, Year 5 and Year 6 event. The two events for the younger children will be supported by our Playleaders.	£3190 (share allocation across Key Indicator 3 & 5) £2500 Staff cover (share allocation across Key indicator)  £100	Competitions attended and enjoyed both against other schools and within school.  Sports days were very successful. All children participated. Playleaders ran the KS1/Y3 activities well and gained a lot of organisational as well as leadership skills. School councillors collected ideas from their classes about the sorts of activities that they would like at sports day. These were included in the day.	Continue to ensure that range of children have access to the competitions.  Continue to organise sports day in a way that all children can participate and enjoy the day. Play leaders to be given the role of leading for the younger children. All children given the opportunity to suggest ideas for activities via school council.

Signed off by:	
Head Teacher:	Sarah Evans
Date:	17.07.23
Subject Leader:	Sue Collins
Date:	17.07.23
Governor:	Roy Clifton
Date:	21.11.23