

Review of Primary PE and School Sports Funding 2015-16 at Great Barford Lower School

OBJECTIVE	ACTION	EVIDENCE & IMPACT	FUTURE REQUIREMENTS & POTENTIAL IMPACT
<p>To enhance the knowledge and understanding of all staff in delivering high quality PE and Sports provision at GBLS</p>	<p>PE subject leader to complete the 'Primary School Specialism and Subject Leadership in PE & School Sport' course, beginning in the January 2016.</p> <p>To observe all staff including AOTTSL (Adults other Than Teachers Supporting Learners) to ensure safe practice and competency in delivering PE and Sport at GBLS.</p> <p>To encourage all teaching staff to attend suitable CPD courses, including Core Movement Skills at KS1.</p>	<p>The PE Subject Leader has almost completed this Level 5 and 6 course. The outcomes of the course have provided opportunities for this member of staff to become more confident in the role, have a specialised knowledge of PE and School Sport which can be utilised across the school. This will lead to high quality outcomes including the delivery and teaching of PE, enhancing the learning outcomes and experiences of PE and Sport for all the children at school.</p> <p>This point has not as yet been achieved.</p> <p>Staff have been provided with Curriculum Support for Net and Wall Games this year. Early Years and KS1 have now implemented a Mulitskills programme into their PE provision.</p>	<p>Provide the means for the Subject leader to evaluate and assess PE and Sport across the school, making positive changes to enhance the delivery of PE and the opportunities for school sport and activity at GBLS.</p> <p>Use Premium money to release the Subject leader to observe PE lessons in school. High quality practitioners will deliver more effective lessons to the children</p> <p>Investigate options to implement a whole school PE scheme of work to ensure effective progression and progress from Early Years into KS2</p>

<p>To develop sustainable Physical Activity provision at lunchtimes and after school, promoting a healthy active lifestyle</p>	<p>To explore opportunities to provide more structured physical activity opportunities for children, including:</p> <ul style="list-style-type: none"> • Playleader run sessions • Dance club • Speedstacks Club • Marathon Challenge • Active Assemblies • Additional Afterschool Clubs 	<p>The provision of Physical Activity at lunchtimes has gradually developed over this year. We have tried different ways and means of delivering this with different levels of success and sustainability. The children have been able to take part in Playleader sessions, Game of the Day, Marathon Challenge and Street Dance. Of these, the Playleader sessions have been most successful. Across the school, 80% of children have taken part in an offered physical activity session this year.</p> <p>The reasons for lack of sustainability are generally linked to time constraints of staff in delivering these activities or the number of staff available in delivering them.</p> <p>Overall, the implementation of structured activity has had a positive impact on the activity levels of the children and also behaviour.</p>	<p>To explore the possibility of employing a 'Lunchtime Activity Champion' who could also promote and run an after school club too.</p> <p>To provide a programme of activities which are more sustainable and therefore have a longer lasting impact on the development of a healthy active lifestyle</p> <p>To promote a Change4Life club to encourage non-participants or children with lower activity levels.</p>
<p>To ensure all aspects of the School Sports Partnership package is used (through Sandy Upper School)</p>	<p>Ensure that:</p> <ul style="list-style-type: none"> • All CPD opportunities are used • All tournaments are entered with as many KS2 children participating in as possible • Participation by all children in Intraschool events • Uptake of 1st Aid course, Bikeability and Playleaders training • Curriculum Support sessions for KS1 and KS2 booked 	<p>The school Sports Partnership package has been utilised well this year. Where possible and when offered, courses have been attended.</p> <p>At KS2, all competitions except for two have been entered, and these are usually with two teams. As a result, almost 60% of KS2 children have taken part in a Level 2 competition this year, and 89% of Year 4 children have done so. We were successful in reaching the County School Games (Level 3 competition) in both Quadkids and Kwik Cricket this year.</p> <p>All children in KS1 took part in at least 2 Intraschool completions (Level 1 competition) with KS2 children participating in 3 events. We also entered a team into the KS1 Gymnastics competition this year with the team qualifying for the level 3 competiton.</p>	<p>To continue with our membership of the Partnership and ensure the opportunities are developed further in the coming year.</p> <p>Ensure all children in KS2 are given the opportunity to take part in a Level 2 competition</p>

		<p>The Year 3 children completed a First Aid Course and the Year 4 children completed their Playleaders Training. They are now leading and managing activity sessions for the other children, providing opportunities for them to develop leadership skills, and opportunities for the other children to engage in physical activity.</p> <p>Curriculum Support this year was provided for net/wall games with workshops for children and twilight training for staff.</p> <p>Both staff and children have benefitted from the opportunities offered by the School Sports Partnership. The children have had the opportunity to compete in sport and to become leaders. For the staff, training and learning opportunities ensure that staff are upskilled and feel more confident in delivering different areas of the curriculum.</p>	
<p>To identify additional opportunities to enhance PE and Sports provision at GBLS</p>	<p>To investigate the building of swimming pool changing rooms</p> <p>To provide different learning experiences and sports for children to participate in as part of PE lessons and lunchtime activities.</p>	<p>This point is still being considered at present</p> <p>We have introduced a range of different sporting activities at lunchtimes for the children to participating in, including game such as YBall.</p>	<p>The opportunities for developing activities at lunchtime plus before and after school are still enormous. This is an area to be explored and developed further in the coming year.</p>
<p>To achieve the afPE Quality Mark and/or the Sainsburys School Games Mark</p>	<p>To identify the criteria required to achieve the Sainsburys School Games Silver Mark or the afPE Quality mark</p>	<p>The school has achieved the Sainsbury's School Games Silver Mark this year. As a result, this shows recognition of the school's delivery of and achievements in PE and School Sport.</p>	<p>Look into criteria to achieve a Gold School Games Mark. This will recognise the school as one which delivers clear, enjoyable and good quality range of PE, sport and physical activity programmes</p>

Breakdown of Spending, 2015-16

Membership of Sandy Upper School Sports Partnership, providing: <ul style="list-style-type: none"> • CPD courses • KS1 and KS2 Intraschool events • Entry and Transport to Level 2 and 3 competitions • Whole day of Curriculum Support • Year 3 First Aid course • Year 4 Play Leaders course • Quality Assurance and advice on all aspects of PE provision 	£2,000
Level 5/ 6 PE Course, plus cover	£1440 £1265
Equipment	£320
Enhanced provision (bell boating as an OAA activity)	£150
Payment for PP children to take part in clubs	£120

Total spend	£5,295