



**Great Barford**  
Church of England  
**Primary Academy**



Starting Reception at Great Barford Primary  
Academy

**‘Growing together through  
learning, friendship and  
worship’**

**Great Barford CE Academy’s school motto**



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# Meet the team ...

Mrs Allen  
Class Teacher



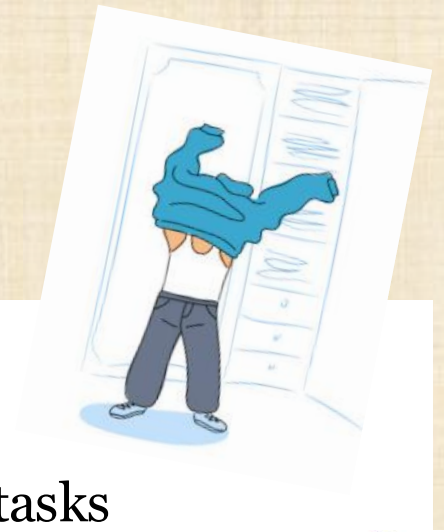
Mrs Cuccurullo  
Higher Level  
Teaching Assistant



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# Preparing for school



- **Independence** - Encourage independence in day-to-day tasks  
(listening, tidying up their toys, toileting, getting dressed,  
using cutlery, doing coat up, blowing nose, handwashing...)
- **Interaction** - Talk positively about starting school, say teacher's names
- **Imagination** - Reading daily



PLAY, CHAT, READ...





# Uniform and Equipment

- **Uniform/coat/shoes** - *easy* for your child to put on and take off.
- **PE kit** - black shorts or tracksuit bottoms, t shirt in your child's team colour, black trainers and spare socks all in drawstring bag (not a backpack)
- Small **water bottle** (not screw top)
- **Book-bag**
- Pair of **wellies**/spare **set clothes** to leave at school.



[Great Barford Academy  
\(pbuniform-online.co.uk\)](http://pbuniform-online.co.uk)

\*\*\* Please name  
Everything! \*\*\*





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# A Typical Day as a Dove



Arrive at school with  
your book bag, water  
bottle (**water only**)  
and coat/sun hat.  
Bike and scooters.



Put your book bag  
in your drawer No  
keyrings please.



Hang your coat  
on your peg.



Put your water bottle  
in your colour tray.



Add your name  
And photo to the  
self registration  
board.



Puzzle  
time.

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# A Typical Day as a Dove



Continuous  
Provision



Phonics  
before  
lunch



Lunchtime



Maths



Continuous  
Provision



Story  
&  
Home

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# Continuous Provision

Our indoor and outdoor provision is designed to enhance and develop all children's learning; Our learning is child initiated. We follow their interests and further their knowledge, in a stimulating, inviting and well-resourced environment.

We focus on Personal, Social and Emotional Development targeting Independence, Listening Skills, Building Resilience and Self Confidence through a carefully planned provision and scaffolding from experienced staff.

## **Playing and Exploring**

- Finding out and exploring
- Using what they know in their play
- Being willing to have a go

## **Active Learning**

- Being involved and concentrating
- Keep on trying
- Enjoying what they set out to do

## **Creating and Thinking Critically**

- Having their own ideas
- Using what they know to learn new things
- Choosing ways to do things



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# I'm sorry I got messy today but..

I've been exploring the water and learning about emptying, filling and pouring. Sometimes I might spill a little bit - the muscles in my hands are still developing.

There was flour in our messy area today. I was so interested in how it would make clouds if I threw a little into the air.

I loved the texture of the playdough, but I rested my arm on a little bit as I reached across the table. I didn't realise it would stick to my sleeve!

I was learning about what happens if I mix two colours together.. It's messy work, but the green paint on my jumper comes from the blue and yellow that I mixed!

This mark is from a pen. I'm trying really hard to learn to hold the pen and make marks on the paper.

The mud kitchen is very dirty, but it's so much fun! Playing there helps me develop my imagination and explore my understanding of the world. I watched you cook at home and I wanted to try by myself.



Early  
Childhood  
and Family  
Service



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# Story Kingdom and Block Play



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# Cooking, Playdough, Clay

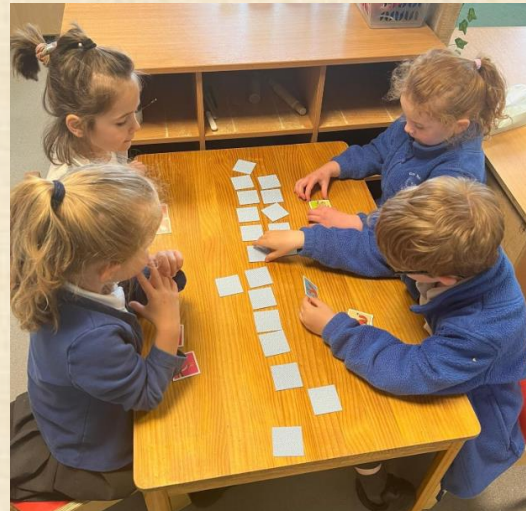
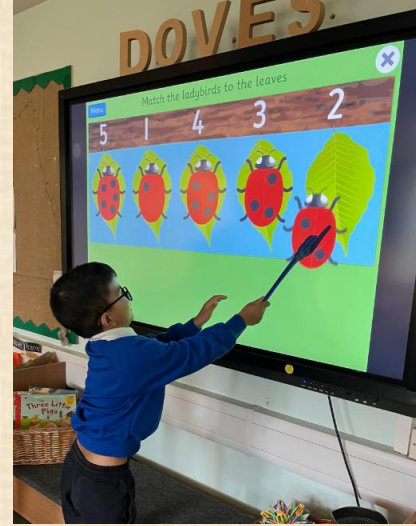
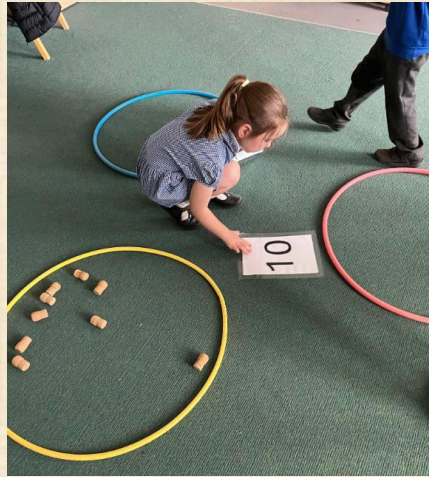


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# Maths, Games, Puzzles



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# Painting, Drawing, and Writing

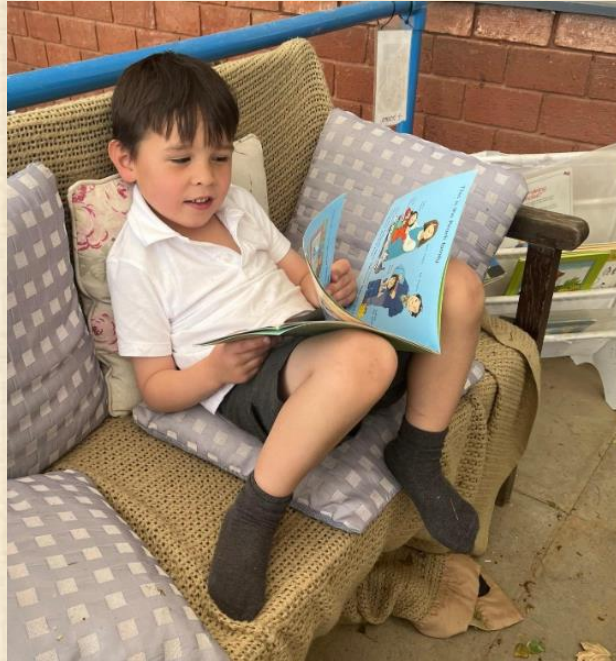


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# Reading



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# Outdoor Learning



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# Outdoor Learning

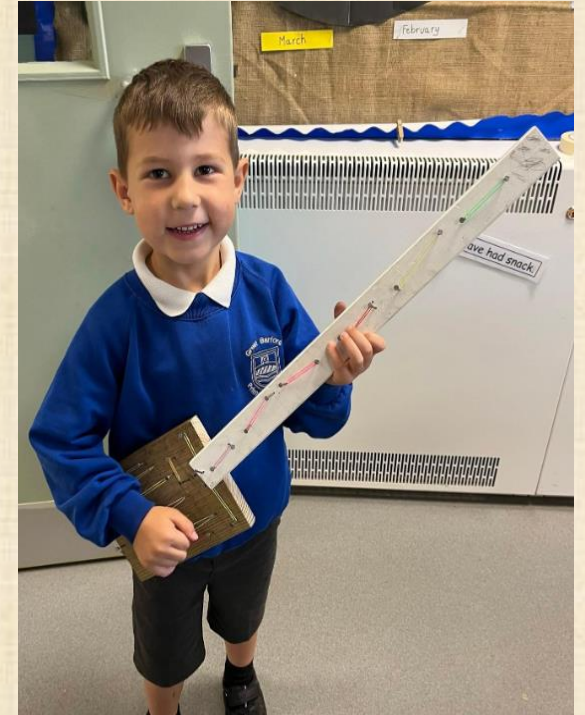
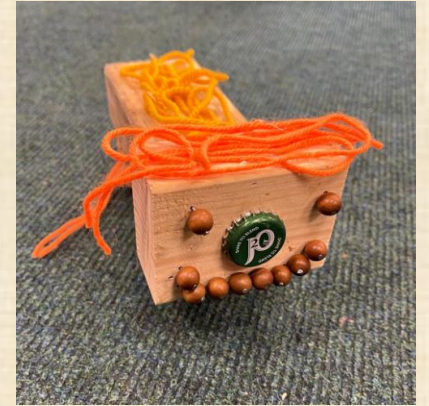


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# Woodwork



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# Parent Partnership



Your junk is our treasure!

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# Birthdays

In Doves we love to celebrate birthdays and to do this, if your child would like to bring in self raising flour, sugar, eggs and soft baking margarine, we will happily help them to bake their own birthday cake to share with their friends.

(Please bring ingredients in a few days before their birthday)



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# Arbor and Swift Kitchen



We use Arbor for all online payments for trips and breakfast/after school club and for booking breakfast/after school club.

All hot school lunches are free to Reception children. These are booked on Swift Kitchen and can be booked anything from the day before to a half term in advance. Meals **must** be ordered and checked out even though they are free and they **must** be booked before 8am on the day they are required, if they're not, packed lunch will need to be provided from home.

Login details will be sent to you for both Arbor and Swift Kitchen after registration packs are returned.

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# Communication

## **Who do I speak to if I am worried or have a concern?**

If at any time you have concerns or queries, please catch Mrs Allen at the end of the day or email the school office at [admin@gbpa.org.uk](mailto:admin@gbpa.org.uk) to arrange a mutually convenient date and time to meet.

## **How can I find out what is going on at school?**

- ❖ School website, [www.gbpa.org.uk](http://www.gbpa.org.uk)
- ❖ Half Termly Curriculum letters
- ❖ Class notice boards
- ❖ ClassDojo
- ❖ FRIENDS Facebook Page





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# Pick up arrangements ...



- **On the registration form please record a password.**
- **Give the password to anyone who is collecting your child.**
- **Inform the teacher or email the school office of a change of pick up.**
- **Don't be offended if we call you to check!**

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# Absent email address

If your child is unwell and unable to attend school, it is important that you email [attendance@gbpa.org.uk](mailto:attendance@gbpa.org.uk) with the following information before 09.30am

- *Your child's name and class.*
- *Reason for absence.*
- *When you expect your child to return.*

If your child continues to be absent, please email.



**Medicine**  
All medicine  
including inhalers  
to be handed in via  
the office.



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# Term dates 2026 – 2027

## Autumn Term

Tuesday 1<sup>st</sup> September 2026

Wednesday 2<sup>nd</sup> September 2026

26<sup>th</sup> October – 30<sup>th</sup> October 2026

Monday 2<sup>nd</sup> November 2026

Friday 18<sup>th</sup> December 2026

Staff INSET Day

Term Begins

Half-term Holiday

Staff INSET Day

Last day of term

## Spring Term

Monday 4<sup>th</sup> January 2027

15<sup>th</sup> – 19<sup>th</sup> February 2027

Monday 22<sup>nd</sup> February 2027

Thursday 25<sup>th</sup> March 2027

Term Begins

Half-term Holiday

Staff INSET Day

Last day of term

## Summer Term

Monday 12<sup>th</sup> April 2027

Monday 3<sup>rd</sup> May 2027

31<sup>st</sup> May – 4<sup>th</sup> June 2027

Monday 19<sup>th</sup> July 2027

Tuesday 20<sup>th</sup> July 2027

Wednesday 21<sup>st</sup> July 2027

Term Begins

May Day Bank Holiday

Half-term Holiday

Last day of term

Staff INSET Day

Staff INSET Day

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