



Homework Policy

'Growing together through learning, friendship and worship'

At Great Barford Primary Academy we provide all children with homework to enable them to practise skills and learning they have already completed in school. Sometimes the aim is to repeat something done in class as a practise exercise; other times, the homework will ask children to apply their learning to a new context. At all times, however, children will not be given work to do at home that they have not learned in school unless it is a project which specifically asks them to find out about something new, for example, to do their own project about the Romans.

Our Aims

We aim to provide opportunities for parents and carers to work alongside their children to support their learning in school. This is because we want to work in partnership with parents to help the child to reach their full potential.

Our expectation in terms of Homework is:

Nursery

- Learn nursery rhymes and sing songs.
- Share a book (for approximately five minutes) every day at home. Read poems, rhymes and information books as well as stories. Read labels and signs in the environment.
- Talk about the stories read; look at the difference between the pictures and words; predict what might happen in the story; look for the title and what the book might be about; look for the author's name and talk about other books by the same author.
- Play phonics games (school will send these home).
- Look for numbers in the environment.
- Play board games to encourage turn taking.

Reception

- Reading x5 each week (Information shared by class teacher about how this is developed to be shared early in the Autumn term)
- Sound cards and Key Word card – games related to these (Information shared by class teacher about how this is developed to be shared early in the Autumn term)
- Learn nursery rhymes and sing songs.
- Share a book (for approximately five minutes) every day at home. Read poems, rhymes and information books as well as stories. Read labels and signs in the environment.
- Talk about the stories read; look at the difference between the pictures and words; predict what might happen in the story; look for the title and what the book might be about; look for the author's name and talk about other books by the same author.
- Play phonics games (school will send these home).
- Look for numbers in the environment.



- Play board games to encourage turn taking.

Year 1

- Reading x 5 each week (5 to 10 minutes) Read poems, rhymes and information books as well as stories. Read labels and signs in the environment.
- Talk about the stories read; look at the difference between the pictures and words; predict what might happen in the story; look for the title and what the book might be about; look for the author's name and talk about other books by the same author.
- Phonics (Information shared by class teacher about how this is developed to be shared early in the Autumn term)
- Learn nursery rhymes and sing songs.
- Look for numbers in the environment.
- Play board games to encourage turn taking.

Year 2

- Read their school book daily (Ten to fifteen minutes x5 each week).
- Discuss what they read: The plot and characters, predicting what may happen, and how characters feel at different points in the story. Look for different forms of punctuation, for example; speech marks, brackets, commas, apostrophes etc. It is very important that adults discuss these things with their child as they are not likely to notice them on their own.
- Listen to books read by others to develop vocabulary and encourage a love of stories.
- Weekly spellings are sent home and a weekly quiz the following week.
- Times tables – TT Rockstars is available if the children wish to access the games at home specific homework to be set later in the academic year.
- There will be times when the children are asked to complete homework related to their topic work.

Year 3

- Read daily (for 15 minutes).
- A piece of homework related to their topic work. This will allow children to develop their creativity and give them the freedom to develop aspects of the research that particularly interest them.
- Practise times tables every night, and one way they could access this is via 'TT Rockstars'.
**The children do not have regular spelling homework as they have daily spelling lessons in school. However, there will be occasions when individual or groups of children will be asked to complete spelling homework either related to topic vocabulary or to support the work being carried out in school.*



Year 4

- Read daily (for 15 minutes).
- A piece of homework related to their topic work. This will allow children to develop their creativity and give them the freedom to develop aspects of the research that particularly interest them. (This may be a choice of activities that can be completed over the course of a half term)
- Children will be given a formal piece of maths homework linked to the times table(s) they are practicing. They could also access the 'TT Rockstars' computer game. Times tables should be practiced daily at home.
- Maths homework may be set using the Maths with Parents site. This site is also available for children and parents to dip in and out of as they wish

**The children do not have regular spelling homework as they have daily spelling lessons in school. However, there will be occasions when individual or groups of children will be asked to complete spelling homework either related to topic vocabulary or to support the work being carried out in school.*

Year 5 & Year 6

- Read daily (for 20 to 30 minutes). The children should be reading from a wide variety of texts including newspapers, on-line journals, recipes, poetry, plays, song lyrics and their AR reading book. Although fluent readers are likely to be reading independently by this age, parents/carers still need to hear them to read out loud to develop their fluency and the skill of reading aloud.
- Discuss the text that they are reading. Ask questions about the meaning of vocabulary; make and justify inferences using evidence from the text; predict what may happen; explain the authors choice of vocabulary; retrieve information and identify key details; and summarise the main ideas.
- A piece of homework related to their topic work. This will allow children to develop their creativity and give them the freedom to develop aspects of the research that particularly interest them.
- A weekly Maths and English piece of homework. (Maths homework may be set using the Maths with Parents site. This site is also available for children and parents to dip in and out of as they wish

**The children do not have regular spelling homework as they have daily spelling lessons in school. However, there will be occasions when individual or groups of children will be asked to complete spelling homework either related to topic vocabulary or to support the work being carried out in school.*

Children are required to do their homework. It is important that they get into the habit of completing it at home. If homework is not completed the children will be given the opportunity to complete this at school in their own time. If a child is finding it difficult to complete their homework, parents should contact the class teacher to discuss this. A weekly homework club is held at lunchtime for children in KS2.

As a school we promote working together with parents to help the children reach their full potential and become lifelong lovers of learning.