

Important Dates

- Tuesday 1st May Swimming sessions start.
- Wednesday 16th May Bible stories with Mrs Clark.
- Wednesday 23rd May EYFS trip to Jordan's close. A letter to follow with further information.

If you would like to volunteer to help during our swimming sessions or on the school trip please contact the office. These events cannot run without your support.

Show and Tell

Please encourage your child to bring in something topic related or a special achievement written on a values pebbles.



We look forward to a jammed packed half term.

Mrs Buckingham and the Foundation Stage staff



Robins



Welcome back after the Easter holidays.

I can't believe that we are already in the Summer term!

We can promise that the new term will bring lots more fun and exciting activities and learning opportunities.

Our new topic is called 'New Life' and focuses on the magical changes that we notice as we move into Spring.



Personal, Social & Emotional Development

We will discuss what we need to do to care for our environment focusing on plants, birds and mini-beasts in our school and home environment.

Literacy

We will read a selection of stories linked to our topic including Farmer Duck, The Hungry Caterpillar, Jaspers Beanstalk to inspire our writing. There will be lots of opportunities for independent writing, eg writing lists, fact files and stories.

In Phonics, we will recap sounds learnt this year “ee, ie, ai, oa, ow, oi, ar, er, ur, ar, igh, ure, air, ear” and use these to synthesise and read words. We will continue to practice our key words aiming for the first 30. We will also continue to focus on letter formation practicing capitals and lowercase letters.

Understanding of the world

We will focus on signs of spring observing the changes in our environment. We will conduct our own experiment exploring what plants need to grow. The children will follow instructions to plant seeds and will plant their own cress. Over the subsequent weeks we will discuss the changes that we notice as the cress starts to grow and will use the Ipads to evidence these changes.



Don't forget to tell us your achievements at home and fill in your pebbles. We will share these during show and tell.

Construction and Expressive Art & Design

We will listen for sounds of spring, creating our own sound scape using instruments,

We will focus on nature's patterns and use a variety of to recreate these. We will also design and make our own minibeast.

New Life



Role Play

Our role play areas this half term include a garden centre, a tractor and a farm shop.

Maths

In Maths we will focus on money and the farm shop will provide an excellent opportunity for the children to develop their understanding of money through imaginative play.

We will focus on the names and values of coins and will use addition to add together two small amounts. When you are out and about it would be fantastic if you could spot prices with your child and encourage your child to pay for items. Taking them to the post office to buy and pay for penny sweets would give them a brilliant opportunity to apply what they have learnt in a real life context.

Physical Development

In PE we are starting with basic team games and we will start swimming in May if the weather is warm enough. The children need their PE kits on their pegs from the start of half term; please can you provide trainers or plimsolls as we will be going outside. On a **Monday/Wednesday** your child will need their swimming kit; this needs to include a swimming costume or trunks, a towel and footwear for when they are walking to the pool (flip flops or crocs). It really helps us if, on swimming days, long hair is tied back and earrings are taken out before

On a Friday morning Mrs Pottruff will teach music and in the afternoon Mrs Pickard will be teaching in EYFS.

Help Needed!

Get involved

If you would like to get involved in the school community by volunteering, we appreciate help with any of the following; trips, swimming, readers, cooking, gardening or arts and crafts. For more information please speak to one of the school office.