



Woodpeckers



We can't believe that we are entering our final half term in Year 3! We have all achieved an enormous amount and our learning hasn't stopped yet!

We will take a couple of weeks to complete our Roman topic and then this half term, we will begin our final topic, '**Save The World**'. During this topic we will cover the following areas:

Look at different vulnerable environments around the world particularly the Amazon Rainforest. Explore the countries of South America, comparing the human and physical geography with the area we live in.

- Identify how people live their lives in Brazil, including how art, music, customs and culture influence their lives.
- Use the book 'Where the Forest Meets the Sea' to create a rainforest collage.
- Produce rainforest inspired art by looking at artists such as Gloria Gifford and Romero Britto.
- Research, design and make an Amazonian Rainforest scene with wind up mechanism - **any cardboard boxes (cereal size) and tubes (kitchen or toilet roll size) would be much appreciated to help with this.**
- In PE we will be doing some more Kwik Cricket and Athletics. Our PE days are Mondays and Wednesdays. **It is essential that the children have their kit in school EVERY day, please, including trainers.**
- In French we will be learning the vocabulary for body parts and use adjectives (big, small) and colours to describe body parts and gain a deeper understanding of French culture and customs.
- In Music our focus will be to sing songs in unison and two parts with clear diction, control of pitch, a sense of phrase and musical expression. We will continue to learn songs for our Sing On concert at Bedford Corn Exchange.
- In ICT we will be continuing to learn how to use ICT to complete research and produce short animations.
- In PSHE our focus is 'Changing me'. We will understand that some change can be positive, developmental, and necessary and we know that a degree of apprehension about change is normal. This topic will cover changes both physical and emotional and will also look forward to moving to year 4. An outline of the PSHE lessons is on the reverse of this sheet - so that if questions are raised at home you have an understanding of the lesson content.
- In RE our focus will be how and why Christians follow Jesus. We will explore who Jesus was and how the teachings of Jesus affect the way Christians live. We'll look at what affects the way we live.
- Our Science focus will be 'Plants'. We will investigate what plants need to grow well and how they use these resources. We will also look at how plants transport water and reproduce using different types of seed dispersal.
- In Maths we will be following the National Curriculum with a focus on fractions, time and measuring.
- Our work in English will be linked where possible to our topic. We will be working on using information texts, persuasive writing, report writing and adventure stories.

Please feel free to catch us any time after school if you have any concerns. There is also a fortnightly drop in at 3pm on Wednesdays.



Don't forget our Sing On concert is on Wednesday 3rd July at the Bedford Corn Exchange - information about purchasing tickets has gone home and is on the school website.

We look forward to a really busy final half term in Year 3!

The Year 3 Team



Year 3: Personal, Social and Health Education lesson outline

<p>Understand that everyone is unique and special</p>	<p>1. How Babies Grow</p>	<p>I understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby</p>	<p>I can express how I feel when I see babies or baby animals</p>
<p>Can express how they feel when change happens</p>	<p>2. Babies</p>	<p>I understand how babies grow and develop in the mother's uterus I understand what a baby needs to live and grow</p>	<p>I can express how I might feel if I had a new baby in my family</p>
<p>Understand and respect the changes that they see in themselves</p>	<p>3. Outside Body Changes</p>	<p>I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies I can identify how boys' and girls' bodies change on the outside during this growing up process</p>	<p>I recognise how I feel about these changes happening to me and know how to cope with those feelings</p>
<p>Understand and respect the changes that they see in other people</p>	<p>4. Inside Body Changes</p>	<p>I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up</p>	<p>I recognise how I feel about these changes happening to me and know how to cope with these feelings</p>
<p>Know who to ask for help if they are worried about change</p>	<p>5. Family Stereotypes</p>	<p>I can start to recognise stereotypical ideas I might have about parenting and family roles</p>	<p>I can express how I feel when my ideas are challenged and might be willing to change my ideas sometimes</p>
<p>Are looking forward to change</p>	<p>6. Looking Ahead</p>	<p>I can identify what I am looking forward to when I am in Year 4</p>	<p>I can start to think about changes I will make when I am in Year 4 and know how to go about this</p>