

## Provision Plan for 2016-17

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Indicator	Action	Outcome	Potential Impact (showing sustainability)	Cost
<p><b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p>	<p>Review and evaluate current lunchtime provision. Provide an action plan for delivery of sustainable activities, ensuring staffing, resources and delivery is achievable</p> <p>Explore the possibility of employing a Lunchtime Activity Champion who could deliver physical activities and games for all children to increase their levels of activity</p> <p>Implement a Change4Life Club to encourage children with low activity levels towards the recommended hour a day –</p> <ul style="list-style-type: none"> <li>• Subject Leader to attend training session</li> <li>• Some Year 4s to complete Change4Life Leader training</li> </ul>	<p>Children have the opportunities to take part in a range of sports and physical activities, enhancing their lunchtime play.</p> <p>They will increase their activity levels towards the recommended 'hour of moderate to vigorous activity' with incentives and awards to encourage participation.</p> <p>Participation in a structured physical activity session will also focus the children on their task and minimise any incidents of negative behaviour and promote positive values associated with teamwork and perseverance.</p>	<p>Children will have an increased aerobic fitness resulting in improved fitness, health and body image.</p> <p>Having a dedicated adult responsible for physical activity will provide consistency and reliability in the delivery of physical activity thus giving children better opportunities to participate on a regular basis.</p> <p>Fewer children will be classified as overweight or obese at the end of KS2.</p> <p>Children will increase their ability to concentrate and focus on academic work with improved classroom behaviour.</p>	<p>£1000</p>

<b>The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	<p>To identify the criteria required to achieve the Sainsbury's School Games Gold Mark</p> <p>Opportunities for children to 'lead' physical activity and sport</p> <ul style="list-style-type: none"> <li>• Playleaders</li> <li>• Change4Life Leaders</li> <li>• Leading in PE lessons</li> <li>• Sports Crew</li> </ul>	<p>Achievement of the mark</p> <p>Children develop leadership skills and qualities</p>	<p>Achievement of the mark would highlight the strength and quality of physical education and sport in the school.</p> <p>Leadership skills and qualities can be applied to all areas of the children's everyday lives. It equips them with the tools to tackle the problems life can throw at them through resilience and respect.</p>	<p>£200</p> <p>£300</p>
	<p>Identify an opportunity for a whole school event to promote and raise the school profile such as the Big Sports Event or Race For Life</p>	<p>All children to participate in a meaningful competitive event</p>	<p>Participation for the children in a large sporting event will raise the profile of the subject and the school both locally and nationally and will promote the high quality work that is being undertaken on a day to day basis.</p>	<p>£500</p>
	<p><b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p>All CPD opportunities are used from the School Sports Partnership</p> <ul style="list-style-type: none"> <li>• Subject Leader to attend Change4Life course</li> </ul> <p>Identify and implement opportunities for Trainee teacher and Nursery Lead to develop their knowledge and skills, including swimming</p> <p>Subject Leader to work with Subject Leader from the middle school to develop a plan to provide a smooth transition in PE ahead of the merge of the two schools in September 2017</p>	<p>Staff at school can develop their skills set and knowledge as part of the CPD programme.</p> <p>Upskill staff in their training</p> <p>Address the impact of the merger of the two schools on the subject area</p>	<p>Provide learning opportunities for staff to further their knowledge and understanding of delivering high quality PE teaching.</p> <p>This will impact on the learning of the children ensuring good progression in the subject and high attainment and standards</p>	<p>Partnership package</p> <p>£200</p>

	<p>Curriculum Support sessions for KS1 and KS2 booked – delivery of inclusion games and activities in PE</p> <p>Purchase a whole school Scheme of Work (identified the Cambridgeshire Primary PE Scheme of work) and identify a twilight training session for staff to familiarise themselves with the document with support from a local PE advisor (Ian Roberts)</p> <p>Subject Leader to observe staff delivering PE lessons then giving feedback and evaluation, plus opportunities for developing knowledge and skills</p> <p>Purchase of Safe Practice in PE, 2016 document.</p>	<p>Upskill staff in their knowledge and understanding of different areas of learning</p> <p>To provide schemes across all areas of activity to ensure breadth and balance across the school.</p> <p>Staff lessons monitored and verbal and written feedback provided. Follow up support given, if required. Co-ordinator to gain an understanding of what P.E is like in the school. Teachers to recognise what areas are good practise and what could be done to further develop the quality of the sessions.</p> <p>To ensure all staff have latest information and advice regarding safe practice</p>		<p>Partnership package</p> <p>£349</p> <p>£200</p> <p>£45</p>
<p><b>Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>To provide different learning experiences and sports for children to participate in as part of PE lessons and lunchtime activities.</p> <p>To provide an additional extracurricular club to the existing programme.</p> <p>To ensure the school is fully resourced to be able to deliver the new scheme of work or additional activities to be provided – review and purchase resources in order to deliver high quality PE lessons</p>	<p>Children are exposed to a range of activities they may not usually encounter, including Paralympic sports such as sitting volleyball and goalball.</p> <p>More children physically active</p> <p>Staff able to deliver and children able to participate fully in lessons based on the new schemes of work</p>	<p>Children exposed to new sports which may provide them with an opportunity to excel and take the sport further outside of school. It will also enrich their learning experiences.</p>	<p>£600</p>

<p><b>Increased participation in competitive sport</b></p>	<p>All tournaments are entered with as many KS2 children participating in as possible</p> <p>Participation by all children in Intraschool events</p> <p>Enter the new KS1 competitions</p>	<p>Increase the number of children in KS2 participating in a Level 2 competition, 100% of Year 4 children and at least 65% of all KS2 children.</p> <p>For all children in KS1 and KS2 to have the opportunity to participate in several Level 1 competitions.</p> <p>Allow children in this Key Stage the opportunity of a Level 2 competition.</p>	<p>Children develop a range of skills and values linked to taking part in competitions such as tolerance, sportsmanship, patience, teamwork, honesty, respect and responsibility. These are vital for positive social and emotional development in all areas of life too.</p>	<p>£2000 School Sports Partnership membership</p>
--	--	--	---	---