

`Evidencing the Impact of the Primary PE and Sport Premium at Great Barford Primary Academy

2025-2026



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
Swimming for Y2 and Y4, with top up sessions for Y6 were able to take place, ensuring we are providing the means for as many children as possible to achieve the end of KS2 targets for swimming and water safety Intra and inter school competitions and festivals attended. A successful Playleaders programme implemented with lunchtime physical activity sessions organised and run by the Playleaders. Playleaders giving awards in assembly and supporting KS1 and Foundation Stage sports events. A very successful Moving More for Mental Health week was held enjoyed by all children. All children attended outdoor adventure activities at Jordan's Close. Year 6 went on outdoor residential. All children participated in archery and boccia activities.	Provide lunchtime school activities to encourage greater participation in physical activity. To increase CPD for staff, with a focus this year on rugby. For lunchtime support to be organised to facilitate games, such as football and basketball and for an external provider to be hired to run gymnastics sports clubs during the lunch break. To continue to provide a range of activities to encourage less-active pupils to participate in physical activity, including fencing, curling, boccia, kayaking and orienteering. As many children as possible to be supported to achieve the end of Key Stage 2 requirements for swimming and water safety. Maintain accurate assessment of children to be kept across all year groups.

Did you carry forward an underspend from 2024-2025 academic year into the current academic year? ~~YES~~/NO * Delete as applicable

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.	Children who have not met these requirements to receive extra swimming lessons
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above.	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2025-2026	Total fund allocated: £17,650	Date Updated: Sept 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To encourage all pupils to be more physically active through supervised and structured activities at lunchtimes.	External provider - Premier Education - to deliver a range of lunchtime clubs across KS1 and KS2 Lunchtime activities such as football to be facilitated by lunchtime supervisor.	£1,823.98 £3000	SSG delivered a range of lunchtime clubs. 94.2% of children attended at least one club over the course of 2 terms. 37% of children were attending a lunchtime club at any one time. All KS2 classes supervised during lunchtime playing football.
To develop the outdoor provision to ensure that children have access to a range of activities and apparatus that encourage physical activity.	Outdoor moveable equipment to be ordered to enhance the KS2 playground to offer an alternative to traditional sports and to promote creativity, teamwork, balance and agility.	£550	The high-quality resources have ensured that the children have access to equipment to develop their motor skills and encourage physical activity during break and lunch breaks.
			Continue with lunchtime clubs as Sports Premium money allows. Continue to supervise lunchtime games. Continue to use.

Key indicator 2: The profile of PESSPA and physical activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all staff to be confidently using Get set4PE scheme of work for PE, using online resources as they are updated. Use of Assessment tool to record achievement.	Renew subscription for GetSet4PE scheme	£702	Staff are confident in delivering high-quality lessons using a comprehensive scheme of work. Through using this, progression and development of skills through the school is more complete, more easily seen and understood.	Teaching staff will continue to refer to the scheme, with the PE lead monitoring the quality of delivery, relevance to the learning objective and pupil engagement during lessons.
To use the role of Playleaders in school to promote Physical Activity and for it to be seen as a responsible and privileged role for younger children to aspire towards. Inspired PI	Awarding medals and certificates each week to children who have participated well in Playleader sessions.		Playleaders have awarded medals in the weekly celebration worship, showing their role is valued and has a high profile within the school. Playleaders awarded with inscribed pencils at the end of the year to thank them for their commitment throughout the year.	Playleaders' role to continue as it creates positive connections between year groups and Key Stages, develops leadership skills and encourages children to get involved in physical activity outside of their PE lessons.
To develop further awareness of the importance of looking after ourselves, particularly our mental health through being active and mindful.	Children's Mental Health Week	£3525 (share allocation across Key Indicators 2,3 & 5)	This week was very well received. The children took part in curling, fencing, boccia.	Information learnt and skills developed through this week to be built on further in PE and PSHE lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure PE Subject Leader is kept up to date in their own understanding and knowledge of their subject, thus keeping the school fully up to date.	Accessed membership information on AfPE website, identified relevant information regarding cost/benefits/etc and joined AfPE school membership	£154	The subject leader, the staff and most importantly the pupils now keep ahead of all developments. Subject Leader has signposted staff to essential and relevant documents and news.	To continue to ensure the PE lead remains up to date with the latest pedagogy, data and initiatives and can liaise with other PE leads to share advice.
To enhance the quality of teaching and learning.	Bedford Blues Rugby Staff to deliver CPD to year 4 and year 6 teachers through the delivery of tag rugby sessions (spring term)	£990	Increased confidence in tag rugby.	Teacher's more confident to teach tag rugby now.
To provide CPD opportunities for all teaching staff in delivering high-quality PESSPA	Literacy & numeracy cross curricular links CPD - organised through East Beds SSP package	£3525 (share allocation across Key Indicators 3 & 5)	SSP training on literacy & numeracy in action.	Teacher's more confident to make literacy and numeracy lessons more active.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To give all pupils the opportunity to participate in outdoor adventurous activities in a safe and planned environment	To provide opportunities for all children to experience outdoor and adventurous activities at Jordan's close e.g. kayaking and archery	£1852	Jordan's Close was attended by all children. Children experienced activities that were new to them such as kayaking, archery, weaving, fire lighting and scavenging. Parental involvement was high with helpers supporting activities which could be continued at home.	Ensure children continue to experience a range of new outdoor activities as Sports Premium money continues.
Ensure as many Year 6 children as possible achieve the National Curriculum requirements of the swimming and water safety objectives	Providing top up swimming lessons at the local leisure centre will ensure as many of the Year 6s can meet the requirements as possible.	£460 (10 pupils)	10, Y6 children who did not meet the NC requirements during Y2 & Y4 swimming lessons were given the opportunity to have additional lessons.	Children in Y6 to be given the opportunity for extra lessons if they have not met the requirements.
Cross Curricular Orienteering Day and CPD	Children to experience outdoor activities through Orienteering day.	£600	All children participated in the day. All children and staff learned new skills.	All skills can be transferred. Orienteering resources now in school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide opportunities for optimum participation in competitive sports	Participate in KS1 and KS2 inter-school competitions against other schools in the area & intra-school competitions. Participate in the Trust Inter-school Cricket competition Staff cover for competitions. Sports Day will hold events for Reception Class, a combined Year 1, Year 2 and Year 3 event, and a Year 4, Year 5 and Year 6 event. The two events for the younger children were supported by our Playleaders. Awards to be given.	£3525.00 (share allocation across Key Indicator 2,3,4 & 5) - £TBC £14	All children engaged in intra-school competitions. 62% of children engaged in inter-school competitions through East Beds SSP. 100% of KS2 children engaged in inter-school cricket competition organised by Trust. All children participated in Sports Day activities.	Inter-school competitions to continue organised by Trust. Continue to run.