

URBAN PIONEERS



Woodpeckers

Welcome back, we hope you had an enjoyable Easter. Our topic this half term is 'Urban Pioneers'. During this topic we will discuss graffiti art, look at the sizes of settlements, investigate cities around the world and then compare Great Barford with a city.

In Literacy, we will write information leaflets, research signs and slogans as well as use a story set in a city as inspiration for our narrative writing.

In Numeracy, the children will continue to learn formal methods of multiplication and division. We will add amounts of money and give change, as well as learn about measuring length and using it to measure the perimeter of a shape.

During this topic we will also cover the following areas:

Science: Our first focus will be on light, sources of light and how it is used. We discuss how the light from the sun can be damaging and carry out shadow investigations. We will also begin to look at types of forces such as friction and magnets.

Geography: We will be looking at features of major cities and urban characteristics. We will compare a city with Great Barford.

History: We will research the history of Great Barford and Bedford. We will investigate how Great Barford may see change in the future and the children will investigate pioneering changes they would like to see in Great Barford.

Art and design: We will be researching urban art and create art inspired by different street artists. We will also be looking at statues and monuments, their meaning and creation.

Computing: We will be looking at coding and how it works. We will also be creating our own coding.

French: We will continue learning the days of the week, months of the year, numbers and fruit and food.

Music: In music we will investigate the pentatonic scale

PE: Tennis / Dance

RE: We will be looking at how festivals and family life show what matters to Jewish People by looking at different Jewish festivals and family life

PSHE: Please see below for the outline.



Woodpeckers PE days are **Monday and Thursday**.



Homework will be handed out **Thursday or Friday** and will need to be in school the following Wednesday.



Please do feel free to provide your child with a **healthy snack** for break times.



For school diary dates please see the school website.

If you have any concerns or want to discuss anything, please contact us via the school email: admin@gbpa.org.uk.

The Woodpeckers Team



Year 3: Personal, Social and Health Education lesson outline

Pieces	PSHE learning intention	Social and emotional development learning intention
1. Being Fit and Healthy	I understand how exercise affects my body and know why my heart and lungs are such important organs	I can set myself a fitness challenge
2. Being Fit and Healthy	I know that the amount of calories, fat and sugar I put into my body will affect my health	I know what it feels like to make a healthy choice
3. What Do I Know About Drugs?	I can tell you my knowledge and attitude towards drugs	I can identify how I feel towards drugs
4. Being Safe Puzzle outcome: Keeping safe	identify things, people and places that I need to keep safe from know some strategies for keeping myself safe, who to go to for help and how to call emergency services	I can express how being anxious or scared feels
5. Safe or Unsafe	I can identify when something feels safe or unsafe	I can take responsibility for keeping myself and others safe
4. Being Safe	identify things, people and places that I need to keep safe from know some strategies for keeping myself safe, who to go to for help and how to call emergency services	I can express how being anxious or scared feels
5. Safe or Unsafe	I can identify when something feels safe or unsafe	I can take responsibility for keeping myself and others safe
6. My Amazing Body	I understand how complex my body is and how important it is to take care of it	I respect my body and appreciate what it does for me