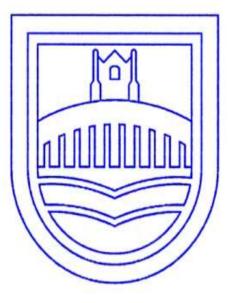
**`Evidencing the Impact of the Primary PE and Sport Premium** 

at Great Barford Primary Academy

2023-2024



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Areas for further improvement and baseline evidence of need:
Explore and implement more opportunities for outdoor learning. Implement CPD for all staff on use of cross curricular links in PE and outdoor learning.
Greater opportunity for competitions for KS1.
To support as many children as possible to achieve the end of Key Stage 2 requirements for swimming and water safety.
To develop the EYFS outdoor provision to ensure that children have access to a range of activities and apparatus that encourage the development of gross motor skills and physical activity.
To ensure that accurate assessment of children is kept.
To increase monitoring of subject.
To train new PE lead to take over the role confidently.

Did you carry forward an underspend from 2023-2024 academic year into the current academic year? YES/<del>NO</del> \* Delete as applicable Amount to carry forward £1,504



Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.	Children who have not met these requirements to receive extra swimming lessons
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	





Academic Year: 2023-2024	Total fund allocated: £17,585.00	Date Updated: Sept	2023	
<b>Key indicator 1:</b> The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementa	ation	Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
To encourage all pupils to be more physically active through supervised and structured activities at lunchtimes To encourage all children to be as physically active as possible, through providing a range of opportunities and activities To raise the opportunity for children to become confident in 'leading' and taking part in physical activity and school sport, developing core values and leadership skills	Purchase of Inspired Playgrounds Package for 2023-2024 to teach year 5 and 6 play leaders to lead lunchtime activities. Update and purchase of a range of equipment for exclusive use at breaktimes and lunchtimes. Additional kit to be purchased for play leaders.	(Inspired playground cost incl. additional uniform) £2295.00		
To encourage all pupils to engage in PE lessons, record and watch themselves and each other complete skills then watch back videos to improve performance.		£1800.00		
To develop the EYFS/KS1 outdoor provision to ensure that children have access to a range of activities and apparatus that encourage physical activity		£5000.00		

Created by: Physical Sport



Key indicator 2: The profile of PESSPA and physical activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
Intent	tent Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
For all staff to be confidently using Get set4PE scheme of work for PE, using online resources as they are updated.	Renew subscription for GetSet4PE scheme (due in July)	£1375.00		
To enhance the quality of teaching and learning.	Replacing and buy new equipment to support and enhance teaching lessons to a high-quality standard.	£800.00		
		£1050 (shared allocation for staff cover)		
To use the role of Playleaders in school to promote Physical Activity and for it to be seen as a responsible and privileged role	-	£600.00		
or younger children to aspire towards	participated well in Playleader sessions. Purchase of equipment to be used by playleaders.	(Part of £2295.00 for inspired playground)		
		£30.00		
	you gifts at end of year to mark the value of their commitment to the role			
	throughout the year.	£500.00		



To develop more awareness of the	To build on last year's healthy		
importance of living healthy (physically,	heart week.		
mentally and eating well) = Healthy body,	Skipping workshops		
healthy minds week	Healthy food tasting		
	Well-being activities		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation	
Implementation		Impact		
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
on afPE website, identified relevant information regarding cost/benefits/etc and joined afPE				
in training to attend the county PE conference and local PE				
curricular links CPD - organised	(share allocation			
	Implementation Make sure your actions to achieve are linked to your intentions: Accessed membership information on afPE website, identified relevant information regarding cost/benefits/etc and joined afPE school membership Subject Leader and subject leader in training to attend the county PE conference and local PE conference Literacy & numeracy cross curricular links CPD - organised	ImplementationMake sure your actions to achieve are linked to your intentions:Funding allocated:Accessed membership information on afPE website, identified relevant information regarding cost/benefits/etc and joined afPE school membership£95.00Subject Leader and subject leader in training to attend the county PE conference£500 cover £600 conferencesLiteracy & numeracy cross curricular links CPD - organised through East Beds SSP package£3140.00 (share allocation across Key	ImplementationImpactMake sure your actions to achieve are linked to your intentions:Funding allocated:Evidence of impact: what do pupils now know and what can they now do? What has changed?Accessed membership information on afPE website, identified relevant information regarding cost/benefits/etc and joined afPE school membership£95.00Subject Leader and subject leader in training to attend the county PE conference£500 cover £600 conferencesLiteracy & numeracy cross curricular links CPD - organised through East Beds SSP package£3140.00 (share allocation across Key	



Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
activities in a safe and planned environment	children to experience outdoor and adventurous activities at Jordan's close e.g. bell boating and archery			
possible achieve the National	Providing top up swimming lessons at the local leisure centre will ensure as many of the Year 6s can meet the requirements as possible			
EYFS/KS1 – to provide pupils with equipment to experience new physical activities	Equipment such as crates, trolleys, pulleys etc	£5000 (share allocation between key indicators 1 & 4)		



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide opportunities for optimum participation in competitive sports	Participate in KS1 and KS2 inter- school competitions against other schools in the area & intra-school competitions. Staff cover for competitions.	£3140.00 (share allocation across Key Indicator 3 & 5) £1010 (shared allocation for staff cover)		
	Sports Day will hold events for Reception Class, a combined Year 1, Year 2 and Year 3 event, and a Year 4, Year 5 and Year 6 event. The two events for the younger children were supported by our Playleaders. Medals & certificates to be awarded.	£50.00		

Signed off by:	
Head Teacher:	S Evans
Date:	17.07.23
Subject Leader:	S Collins
Date:	17.03.23
Governor:	R Clifton
Date:	21.11.23



