

The background is a light blue gradient with several realistic water droplets of various sizes scattered across the surface. The droplets have highlights and shadows, giving them a three-dimensional appearance.

# GREAT BARFORD C OF E PRIMARY ACADEMY

OFSTED FEBRUARY 2019

# THE GOVERNANCE STRUCTURE

Members

Trust Board  
(skills include Ofsted and SIAMS Inspectors and  
School Improvement Partners)

Academy Council  
(Skills include staff and parent representatives and  
representatives with an education background)

# THE OVERALL JUDGMENT WAS REQUIRES IMPROVEMENT

**REQUIRES IMPROVEMENT MEANS THAT THERE ARE AREAS THAT ARE NOT YET CONSISTENTLY GOOD**

THIS DOES NOT MEAN THAT THE SCHOOL IS INADEQUATE OR UNSATISFACTORY – WE ARE ON A JOURNEY

THE REPORT RECOGNISES THAT WE ARE A VERY NEW PRIMARY ACADEMY ON A CLEAR PATHWAY TO SCHOOL IMPROVEMENT. THIS IS FOLLOWING THE SIGNIFICANT CHANGES THE SCHOOL HAS UNDERGONE OVER THE LAST THREE YEARS.

# THE OVERALL JUDGMENT WAS REQUIRES IMPROVEMENT THE FOLLOWING STRENGTHS WERE IDENTIFIED:

- SAFEGUARDING ACROSS THE SCHOOL IS EFFECTIVE
- THE BEHAVIOUR OF OUR PUPILS IS GOOD
- SENIOR LEADERS, THE ACADEMY COUNCIL AND THE TRUST ARE AMBITIOUS FOR THE SCHOOL
- CHILDREN GET A POSITIVE START IN THE EARLY YEARS. GOOD TEACHING AND EFFECTIVE LEADERSHIP ENSURE THAT ALL CHILDREN ACHIEVE WELL.
- TEACHING ASSISTANTS PROVIDE HIGH-QUALITY SUPPORT FOR PUPILS, INCLUDING THOSE WHO ARE DISADVANTAGED AND THOSE WITH SPECIAL EDUCATIONAL NEEDS AND/OR DISABILITIES (SEND)

# SO WHY WERE WE JUDGED AS REQUIRING IMPROVEMENT?

## **CONSISTENCY IS A KEY WORD THROUGHOUT THE REPORT. WHY IS THIS?**

SINCE JULY 2018:

- THE PUPIL NUMBERS HAVE DOUBLED
- WE HAVE 2 NEW YEAR GROUPS
- WE HAVE 5 EXTRA CLASSES
- WE HAVE 28 NEW MEMBERS OF STAFF
- WE HAVE MOVED BUILDINGS TWICE



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*“THE HEADTEACHER, SUPPORTED BY THE ASSISTANT HEADTEACHER, IS DETERMINED TO DO WHAT IS RIGHT FOR PUPILS AND THEIR FAMILIES. SHE IS STEERING IMPROVEMENTS ACROSS MANY AREAS OF SCHOOL LIFE.”*

THE AREAS HIGHLIGHTED FOR IMPROVEMENT BY OFSTED HAD ALREADY BEEN IDENTIFIED BY US AND OFSTED NOTED THAT PROGRESS IS ALREADY BEING MADE IN THESE AREAS



# WHAT DOES THE SCHOOL NEED TO DO TO IMPROVE FURTHER?

- TO ENSURE THAT ALL TEACHERS HAVE CONSISTENTLY HIGH EXPECTATIONS OF WHAT PUPILS CAN ACHIEVE ACROSS THE WHOLE CURRICULUM
- TO ENSURE THAT THE MOST ABLE CHILDREN ARE CONSISTENTLY RECEIVING CHALLENGE THAT STRETCHES AND ENABLES TRUE GREATER DEPTH OF LEARNING
- TO ENSURE THAT MIDDLE LEADERSHIP SKILLS ARE DEVELOPED SO THAT THEY CAN IMPROVE THE QUALITY OF TEACHING AND RAISE STANDARDS IN THEIR AREAS OF RESPONSIBILITY
- TO ENSURE THAT THE SCHOOL SEF AND SDP/ACTION PLAN IS SELF-CRITICAL AND SHOW CLEAR AND FOCUSED PRIORITIES AND SHARED AT ALL LEVELS
- TO ENSURE ACADEMY COUNCIL AND TRUST MEMBERS MONITOR THE WORK AND OF THE SCHOOL EFFECTIVELY THROUGH THE SEF AND ACTION PLAN
- TO ENSURE THAT THE ACADEMY COUNCIL HOLDS SCHOOL LEADERS TO ACCOUNT THROUGH RIGOROUS MONITORING USING THE SEF AND ACTION PLAN
- TO ENSURE THAT THE ACADEMY COUNCIL IS EFFECTIVE, OFFERS RIGOROUS CHALLENGE AROUND TEACHING, LEARNING AND ASSESSMENT AND OUTCOMES AS WELL AS MONITORING THE EFFECTIVE USE EXTERNAL FUNDING STREAMS
- TO ENSURE THAT COMMUNICATION WITH FAMILIES IS BOTH TIMELY AND OF A HIGH QUALITY
- TO ENSURE THAT PARENTS HAVE CONFIDENCE IN AND FULLY UNDERSTAND THE REASONS BEHIND SCHOOL LEADERS' DECISIONS
- TEACHING EFFECTIVELY PROMOTES PUPILS' PERSONAL DEVELOPMENT
- TO ENSURE THAT THE ACADEMY COUNCIL CONTINUES TO CONDUCT RIGOROUS MONITORING OF THE ACADEMY SAFEGUARDING PROCEDURES
- TO ENSURE THE PUPILS DEVELOP THEIR SOCIAL SKILLS IN DIFFERENT CONTEXTS AND SITUATIONS SO THAT THEY ARE BEING WELL PREPARED FOR ADULT LIFE

# HOW ARE WE GOING TO ACHIEVE THIS?

- OFSTED ACTION PLAN – MEASURABLE TARGETS - ACCOUNTABILITY
- PARENT FORUM AND FEEDBACK – ACTIONS WITH MEASURABLE IMPACT
- MONTHLY MONITORING - ACADEMY COUNCIL – MEASURABLE IMPACT
- MONTHLY MONITORING - TRUST BOARD, – MEASURABLE IMPACT
- HALF TERMLY MONITORING - LA SCHOOL IMPROVEMENT TEAM – MEASURABLE IMPACT
- 12-15 MONTHS - OFSTED VALIDATION

# HOW WILL WE SHARE PROGRESS?

- REGULAR UPDATES TO PARENT AND CARERS IN A FORM AGREED WITH THE PARENT FORUM
- MONTHLY ACADEMY COUNCIL MEETINGS
- MONTHLY BOARD MEETINGS
- HALF-TERMLY LA SCHOOL IMPROVEMENT MEETINGS
- STATUTORY DATA SHARING LOCAL AND NATIONAL – SHARED WITH OFSTED



**ANY QUESTIONS?**

# PARENT FORUM

WE WOULD LIKE TO INVITE PARENTS AND CARERS TO EXPRESS THEIR INTEREST IN JOINING OUR NEW PARENT FORUM. WE WOULD LIKE 2 REPRESENTATIVES FROM EACH YEAR GROUP TO JOIN MYSELF, MRS BARROWS AND REPRESENTATIVES FROM BOTH OUR ACADEMY COUNCIL AND THE UNITY C OF E MAT BOARD.

THE AIM OF THE FORUM IS TO DEVELOP STRONGER PARENT SCHOOL LINKS AND TO TACKLE ISSUES IN ORDER TO MOVE OUR SCHOOL FORWARD FOR THE BENEFIT OF THE CHILDREN.

AT THIS STAGE WE ENVISAGE MONTHLY MEETINGS TAKING PLACE IN THE SCHOOL DURING THE EARLY EVENING. THE AGENDA FOR THE MEETINGS WILL INITIALLY BE DRIVEN BY THE MOST FREQUENTLY ASKED QUESTIONS AND CONCERNS RAISED DURING THE POST OFSTED MEETING ON TUESDAY 2<sup>ND</sup> APRIL. FOLLOWING ON, WE WILL USE QUESTIONNAIRES TO GAUGE WIDER PARENT ATTITUDES AND USE THEM AS A STARTING POINT TO DEVELOP AND IMPROVE.

IF THERE ARE MORE THAN 2 VOLUNTEERS THAT COME FORWARD FOR A PARTICULAR YEAR GROUP AN ELECTION WILL BE HELD FOR THE PARENTS OF THAT YEAR GROUP TO DECIDE WHO WILL REPRESENT THEM.

I LOOK FORWARD VERY MUCH TO WORKING WITH YOU.