

## Sports Premium at Great Barford Primary Academy

<b>Academic Year:</b>	17/18
<b>Total funding allocation:</b>	£17,360

The DfE vision for the Primary PE and Sport Premium Funding:

***“ALL pupils leaving primary school are to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”***

The funding has been provided to ensure impact against the following objectives and indicators:

**To achieve self-sustaining improvement in the quality of PE and Sports in Primary schools.**

*It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.*

We would expect indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Indicator 1 - The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles		
Objective	Key actions	Allocated funding
To encourage daily physical activity in school.	The continued employment of a Lunchtime Activity Leader who will deliver physical activities and games for all children to increase their levels of activity.	£6030.72
	To install new outside play equipment when we move to our new school site in September 2018.	£4075.00
	To ensure the school is fully resourced to be able to deliver the full PE curriculum when we have Y5 & Y6 in Sept 18. Audit of resources at Alban Academy. Purchase of additional resources required.	£300.00
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement		
Objective	Key actions	Allocated funding
Opportunities for children to 'lead' physical activity and sport, developing the necessary skills and qualities required.	Year 4 children to training to become play-leaders.	<i>(Included in the cost of Partnership package £2700)</i>
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Objective	Key actions	Allocated funding
Curriculum Support sessions for KS1 and KS2	CPD including one day classroom support, plus one staff meeting to support 'orienteeing'.	£2700 Sports partnership package
Newly appointed Y5 and Y6 teachers to be confident in their ability to provide appropriate PE curriculum for Sept 2018	When Y5 and Y6 teachers have been appointed carry out audit of skills. (1 x Y5, 3 x Y6) Ensure appropriate CPD opportunities are given. Ensure new Y5 and Y6 teachers are familiar with the PE scheme that we use.	£200.00
		Enhanced quality of teaching and learning: All teachers confident to provide orienteeing activities when carrying out our OAA days at Jordan's Close. Activities develop the appropriate skills and there is clear progression seen throughout the school. Teachers attend appropriate CPD opportunities to ensure the delivery of high quality PE lessons. Children make good progress in PE throughout the year. High proportion of children reach expected standard or above expected standard.

New subject leader to feel confident in the leadership of a new subject.	Subject leader to attend appropriate training and PE conference Subject leader to observe across all year groups to ensure a good understanding of PE across the school.	£155.00 (Conference)	Subject leader is more confident to lead PE.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>Objective</b>	<b>Key actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes/impact</b>
Provide opportunities for children to engage in a wider range of sports and physical activity.	To provide opportunities for the Y3 & Y4 children to engage in bell-boating and archery at Jordan's Close.	£200.00	Increased confidence to try a new sporting activity.
Provide opportunities for children to work with outside coaches	Rugby coaches from Bedford Blues to deliver two terms of 'Reading and rugby' scheme to all Y3 & Y4 children. Football coaches from Luton Town to deliver 6 weeks of football coaching for all Y1 & Y2 children. Y3 children receive First Aid training through East Beds SSP	£3700.00	Experience of outside coaches with a particular skill will enrich the children's learning experiences. Children who have a particular talent, or show particular enjoyment are signposted to outside clubs. It will enhance teacher knowledge working alongside the coaches.
Employ specialist after-school sports coaches to run clubs	Clubs provided Premier Sports such as: Dance, Multi-skills, Gymnastics, Football.	-	Experience of outside specialists with a particular skill will enrich the children's learning experiences. Children who have a particular talent, or show particular enjoyment are signposted to clubs where they can develop their skills.
<b>Indicator 5: Increased participation in competitive sport</b>			
<b>Objective</b>	<b>Key actions</b>	<b>Allocated funding</b>	<b>Anticipated outcomes/impact</b>
To maintain optimum participation in partnership competitions	Ensure all children in Y4 have the opportunity to enter at least one of the competitions run by the schools partnership.	(Included in the cost of Partnership package £2700)	Children develop a range of skills and values linked to taking part in competitions such as tolerance, sportsmanship, patience, teamwork, honesty, respect and responsibility. These are vital for positive social and emotional development in all areas of life too.
Participation by all children in Intra-school events	All in children in Y1 to Y4 have the opportunity to enter into intra-school competitions held in school.	(Included in the cost of Partnership package £2700)	Children develop a range of skills and values linked to taking part in competitions such as tolerance, sportsmanship, patience, teamwork, honesty, respect and responsibility. These are vital for positive social and emotional development in all areas of life too.