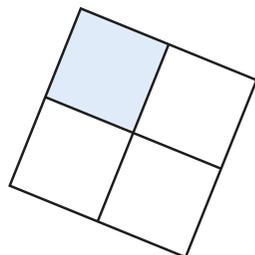
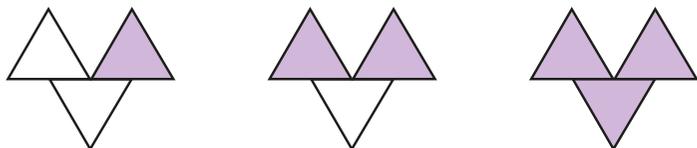


1 Dani colours part of this shape.



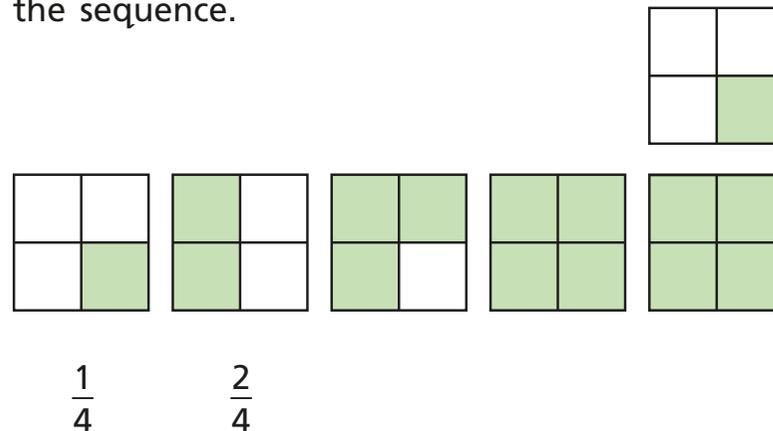
- a) What fraction of the shape has Dani coloured?
- b) Colour another small square.  
What fraction of the shape is now coloured?
- c) Colour another small square.  
What fraction of the shape is now coloured?
- d) Colour another small square.  
What fraction of the shape is now coloured?

2 What fraction of each shape is shaded?



Say the fractions out loud to a partner.

3 Huan is colouring squares to make a sequence. What fraction of each diagram is coloured? Count the fractions out loud and continue the sequence.

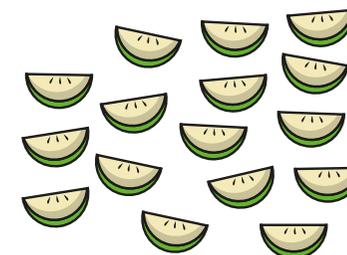


4 Aisha is counting pieces of fruit. How many strawberries are there altogether?

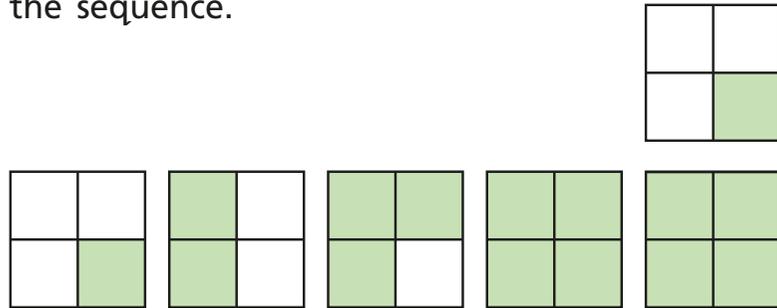


5 The children in the class would like a whole apple each.

How many whole apples can be made from these quarters?



- 3 Huan is colouring squares to make a sequence. What fraction of each diagram is coloured? Count the fractions out loud and continue the sequence.

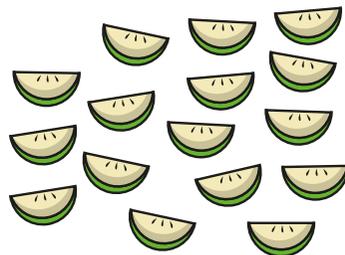


$\frac{1}{4}$        $\frac{2}{4}$

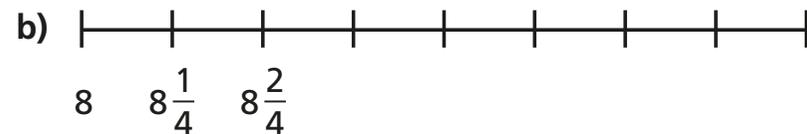
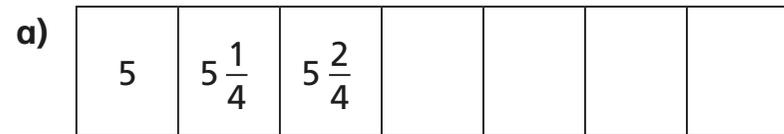
- 4 Aisha is counting pieces of fruit. How many strawberries are there altogether?



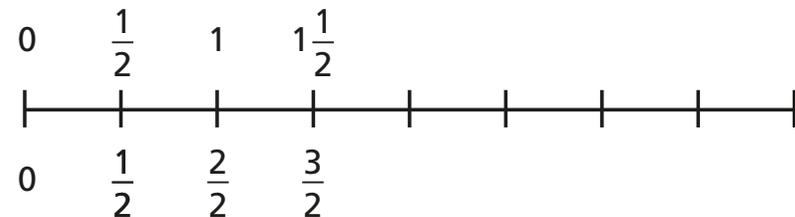
- 5 The children in the class would like a whole apple each. How many whole apples can be made from these quarters?



- 6 Write the missing fractions.

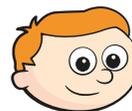


- 7 Complete the number line.



What is the same? What is different?

- 8 Ron is counting to 3 in thirds.



0,  $\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{3}{3}$ ,  $\frac{4}{3}$ ,  $\frac{5}{3}$ ,  $\frac{6}{3}$ ,  $\frac{7}{3}$ ,  $\frac{8}{3}$ ,  $\frac{9}{3}$

Is Ron correct?

Use a number line to show how you know this.