

Evidencing the Impact of the Primary PE and Sport Premium

at Great Barford Primary Academy

2020-2021



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020-21, it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Despite the lockdown, Years 1-6 have participated in several competitive sports activities through Level 1 events in school • Staff have completed CPD based on Yoga and are positive, more knowledgeable and more confident about delivering this in PE and other active learning sessions • Swimming for Y4 and top up sessions for Y6 were able to take place, with a high percentage of children understanding about water safety and self-rescue skills • A range of new equipment has been purchased giving children access to a broader range of experiences such as boccia, ultimate Frisbee and orienteering • A new scheme of work has been purchased which has not had impact on this financial year due to its purchase late in the year, but will undoubtedly have significant impact on the delivery of high quality PE lessons in the next school year 	<ul style="list-style-type: none"> • Potential opportunities for promotion and rejuvenation of Physical Activity, mental health and wellbeing, through an active recovery curriculum and programme. To consider quality provision at breaks and lunchtimes, staff CPD and active learning • Explore and implement opportunities for outdoor learning • Uptake of competition through Level 1 and Level 2 offers to be increased • Raise the offer of PESSPA to targeted groups, eg. UKS2 girls, Pupil Premium children who may not have opportunities outside school, and children who need support with increasing their activity levels • To support as many children as possible to achieve the end of Key Stage 2 requirements for swimming and water safety

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 **£3,616.83**
+ Total amount for this academic year 2020/2021 **£17,920.00**
= Total to be spent by 31st July 2021 **£21,536.83**
Amount to carry forward **£32.19**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	51.6 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	51.6 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90.3 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>We have used the premium to fund Y6s in a 6 week swimming programme to attempt to increase the number of children achieving the national curriculum requirements</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,536.83		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £10,841.50 = 50.3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To encourage all pupils to be more physically active through supervised and more structured activities at lunchtimes	The continued employment of a Lunchtime Activity Leader who delivered pre-planned physical activities and games for all children to increase their levels of activity in line with the recommended 30 minutes per day at school		£7594.00	Each class able to access a weekly adult led activity session, promoting inclusion and having fun as well as being physically active. Children enjoyed the organised sessions with 100% of KS1 and KS2 children having had some access to these this year. Around 66% of children have taken part in at least one session. <i>Year 4 child: "I love the sports activities Miss A organises for us. They are fun and I can play with my friends."</i>	
To raise the opportunity for adults and children to become confident in 'leading' and taking part in physical activity and school sport, developing core values and leadership skills	Purchase of Inspired Playgrounds Package, to be installed over Summer 2021 and training for staff and children to commence in the Autumn Term 2021		£6495.00 (share allocation across Key Indicator 1 & 3)	Impact in this school year not yet realised but looking forward into 2021/22, children will have access to new activity based playground markings that encourage activity and can also be used as part of curriculum	
			To ensure all adults on the playground at break and lunchtime are providing opportunities for all children to be as physically active as possible. The effect of COVID and changes in lunchtime staffing structures means that going forward, the requirements to deliver in this way may change. The purchase of the Inspired Playgrounds package should support the delivery of high quality PA provision.		
			Ensuring that the development of high quality physical activity provision is seen as a priority across the whole school and that this is frequently reviewed, adjusted and assessed on all levels		

based lessons or active learning. Training will provide all adults from teaching staff to MDS the tools to ensure active opportunities are at the forefront of the school day

Upper KS2 children will be given the opportunities to lead activity sessions, providing them with the development of responsibility and leadership skills

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2071 = 9.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To identify and purchase a new scheme of work for PE as staff have indicated that new ideas and resources would be beneficial to their teaching of the PE curriculum	A new scheme through Get Set 4 PE has been purchased this year but will be implemented for use at the start of the new school year, 2021-22. This is a three year package and includes planning, assessment and monitoring, and physical activity opportunities	£1375.00	Impact not yet seen but is hoped to be that staff have more confidence in delivering high quality lessons through use of a comprehensive scheme of work. Through using this, progression and development of skills through the school will be more complete, and more easily seen and understood.	Update and improve the school's curriculum map to include the new scheme of work ensuring progress across the year groups
Ensure PE curriculum time is maximised throughout management of COVID in school	Through management of COVID plus drive to maximise PE curriculum time, children to now come into school on PE days dressed in their PE kit	£0.00	Children prefer this arrangement, especially in KS2 as they do not need to change in front of each other. Time previously spent changing is now spent in lesson time.	To continue this practice next year. Children to now wear a school jumper rather than their own sweatshirt to ensure that on PE Days, clear uniform is being worn
Ensure as many Year 6 children as possible achieve the National Curriculum requirements of the swimming and water safety objectives	Due to the disruption caused by COVID, most children across the school have not had access to swimming lessons, in or out of school, for at least 18 months. Providing top up lessons at the local leisure centre will ensure as many of the Year 6s can meet the requirements as possible	£696.00	We have increased the number of Year 6 children now able to swim 25m from 45% to 51.6%. Almost all children in Year 6 (90.3%) have taken part and have shown competence in knowing what action to take if they are in danger in water and can perform self-rescue techniques.	Continue with providing Water Safety as part of our PSHCE lesson using the RLSS resources Identify children in Y6 who would benefit from top up lessons in order to meet the minimum National Curriculum requirement for swimming

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £5027.49 = 23.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage a school wide understanding and ethos of physical activity being at the heart of our school	Purchase of Inspired Playgrounds Package, to be installed over Summer 2021 and training for staff and children to commence in the Autumn Term 2021	£6495.00 (share allocation across Key Indicator 1 & 3)	Going forward, training will provide all adults from teaching staff to MDS the tools to ensure active opportunities are at the forefront of the school day Upper KS2 children are given the opportunities to lead activity sessions, providing them with responsibility and leadership	The potential for the development of lunchtime PA is an exciting one. Through use of this package, steps can be put in place to develop our own programme of lunchtime provision.
To ensure all school staff are delivering PE, School Sport and Physical Activity in a safe and appropriate manner	Purchase of the 2020 edition of AfPE Safe Practice in PESSPA. Liaise with all staff to ensure they are aware of the expectations of their safe practice and are using the document.	£44.99	Staff have a go-to reference for any safe practice queries for teaching the curriculum or for extracurricular activities, knowing that the content of this document is used in legal processes. It provides pupils with safe secure PESSPA environments as staff have better understanding and awareness of the safe practice requirements	Purchase of future publications to be made from school budget, if required.
To ensure access to specialist and expert support, thus keeping the school fully up to date.	Accessed membership information on afPE website, identified relevant information regarding cost/benefits/etc and joined afPE school membership	£160.00	Expertise of information found at afPE and is readily available to members, all pupils benefitted from knowledgeable and confident staff who are now kept up to date with all developments. The subject leader, the staff and most	Provide a school PE based 'library' with useful and relative information and resources.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1881.52 = 9.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide opportunities for children to engage in a wider range of activities in their PE lesson, school sport and physical activity	<p>The current equipment in the school was audited at the beginning of the school year and we explored and identified different sports and activities that the children could be exposed to. These included providing equipment to be able to deliver:</p> <ul style="list-style-type: none"> • Tri Golf clubs and equipment • Boccia sets • Ultimate Frisbee – hooped targets and equipment • Orienteering control points and punches • Quick set up tennis nets • A range of equipment for Early Years <p>Due to COVID, it has been very difficult to be able to hold sessions or activities run by external providers. This can hopefully be restarted in the new academic year.</p>	£2064.65	<p>We have been able to offer additional opportunities and experiences through expanding our equipment with premium funding. Classes have benefitted from experiences in:</p> <p>Reception: a range of physical and creative development opportunities using their new equipment Year 2: Frisbee (as part of a throwing unit) Year 3 & Year 4: Tri Golf Year 3: Boccia (as part of a target unit) Year 4: Tennis Year 5: Boccia (as part of a Paralympic unit) Year 6: Ultimate Frisbee Year 4, 5 & 6: Orienteering</p>	<p>Complete this year's equipment audit and identify any requirements based on the new scheme of work.</p> <p>Identify opportunities for external providers to provide taster days or extracurricular services once COVID arrangements allow full access to the school</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1500 = 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide opportunities for optimum participation in competitive sports	<p>The disruption of COVID this year meant that our competition calendar was hugely affected both by the cancellation of the normal timetable of events, but also the attention of staff on other priorities in the school.</p> <p>Some virtual competitions were implemented into the school calendar and a whole school tennis festival was run.</p> <p>Sports Days were run in class bubbles with all classes contributing to the final results</p>	£3000 (share allocation across Key Indicator 3 & 5)	<p>Despite the disruption, the impact of participating in competitive sport meant that:</p> <p>100% of children from Y1 to Y6 took part in a Level 1 tennis festival</p> <p>100% of children from YR to Y6 took part in an athletics based Sports Day</p> <p>100% of Y2 to Y6 children took part in a virtual Level 2 Sportshall athletics competition</p> <p>100% of Y3 to Y6 children took part in a virtual Level 2 Dodgeball challenge, with an Y4 team and an Y5 team winning the East Beds competition and then took part in the virtual County Finals.</p>	<p>To look for opportunities through the SSP package to provide more provision for all children to compete in a range of different sports.</p> <p>We have found that many children have found competitive situations more challenging since COVID due to reduced social interactions, so developing and building on this through engagement in the School Games programme needs to be prioritised.</p>

Signed off by:	
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Date:	26 th July 2021
Subject Leader:	<i>Anna Litchfield</i>
Date:	26 th July 2021
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Date:	26 th July 2021